



BUSSETTON
SENIOR HIGH SCHOOL

2024 - 2026 BUSINESS PLAN

VISION

Busselton Senior High School will continually strive to be an outstanding school that effectively responds to the needs of the community.

We are committed to developing R.E.A.L. life-long learners, capable of reaching their chosen pathway. This will be achieved through impactful teaching and learning and developing a positive school culture that challenges and engages all students.

VALUES

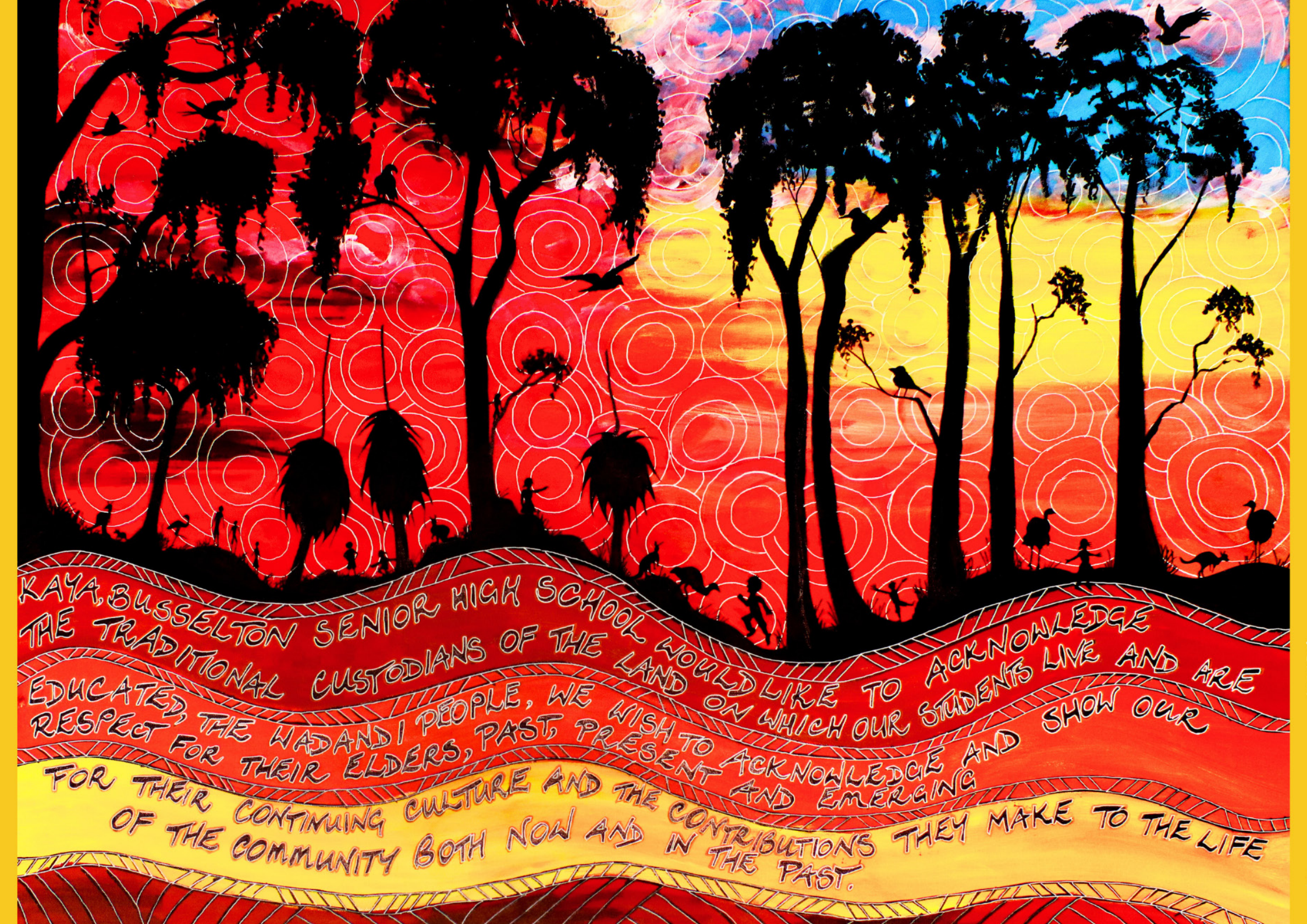
RESPECT

EMPATHY

ACHIEVE

LEARN





KAYA, BUSSELTON SENIOR HIGH SCHOOL
 THE TRADITIONAL CUSTODIANS OF THE LAND
 WOULD LIKE TO ACKNOWLEDGE
 EDUCATED, THE WADANDI PEOPLE, WE WISH TO ACKNOWLEDGE
 RESPECT FOR THEIR ELDERS, PAST, PRESENT AND EMERGING
 STUDENTS LIVE AND ARE
 SHOW OUR
 FOR THEIR CONTINUING CULTURE AND THE CONTRIBUTIONS THEY MAKE TO THE LIFE
 OF THE COMMUNITY BOTH NOW AND IN THE PAST.

Context

Busselton Senior High School is a vibrant and inclusive school. We have been providing secondary education to the community of Busselton and the surrounding areas since 1958. Our history has laid a strong foundation for quality education and created our traditions which form a strong culture and structure in our school and the community.

Our R.E.A.L values, Respect, Empathy, Achievement and Learn, prepare all students for a rapidly changing and evolving world in an engaging learning environment. We are a positive behaviour school and provide a safe, supportive and inclusive learning environment by developing positive relationships with our students and ensuring they feel safe and valued during their secondary schooling.

We have a strong emphasis on high-quality teaching and learning, coupled with extensive support and guidance through the high school years. We ensure a safe, respectful, innovative and engaging learning environment. We prioritise collaboration with parents, families and the community, sharing the responsibility for the growth and development of our students. Working together creates an environment focusing on educational progress and achievement, enabling every young person to have a pathway for success within and beyond school.

Busselton SHS provides pathways for all students to achieve success. For students with tertiary aspirations, we offer an ATAR program with support to enable students to gain entry to university.

The school is an award-winning Registered Training Organisation providing comprehensive training in a range of industry areas with strong links to the local community. Our world class Trade Training Centre is the centre point of our training facilities and provides a learning environment and industry partnerships that prepare students for a career beyond school.

We offer a wide range of Specialist and extra-curricular programs that add value to life at school. Our Specialist Music program is well respected within the local community and offers many opportunities for developing musical achievement and enjoyment. Experiences in The Arts, Outdoor Education, Sport, Drama and Debating are just some of the activities students can engage in. We are a partner in the United Nations Education for Sustainable Development program which provides opportunities for students to become aware of, and understand, local and global sustainable development.

The Busselton SHS Business Plan 2024 – 2026 is our strategic direction. It outlines the work we will undertake to make a R.E.A.L difference to the lives of our students. This plan has been developed in consultation and review with students, staff, community and parents. We have a commitment that every young person will receive a high-quality education and leave our school with choices and opportunities for the future.



Self-Assessment

As a school, we conduct rigorous self-assessment of our performance against the domains of:

- Relationships
- Learning environment
- Leadership
- Use of resources
- Teaching quality
- Student achievement and progress

Each of these domains are identified in the School Improvement and Accountability Framework. Research shows that these domains have the greatest impact on student achievement and progress.

Underpinning our Business Plan are our Operational, Workforce, Learning Area and Professional Development plans. These are all linked and connected, all working to achieve the Student Improvement Targets.

For each domain, a range of evidence is collected and used to inform the evaluation, reflection and decision making regarding our progress. A self-assessment schedule sets out when, how and who will undertake reflection against each domain.

The school sets challenging student improvement targets and has identified three whole school priority areas to enable progress and achievement in all domains. Progress is reported to the School Board quarterly and annually to our community through the Annual Report.



School Improvement & Accountability Framework

The School Improvement and Accountability Framework is structured around the following conceptual model.



Student Improvement Targets

The percentage of students with regular attendance has positive trend each year

Certificate II or higher completion at the end of Year 12 has a positive trend each year

The percentage of students achieving WACE at the end of Year 12 will be equal to that of WA Public Schools

The NAPLAN (Reading, Writing and Numeracy) progress made from Year 7 to Year 9 will be equal to that of WA Public Schools

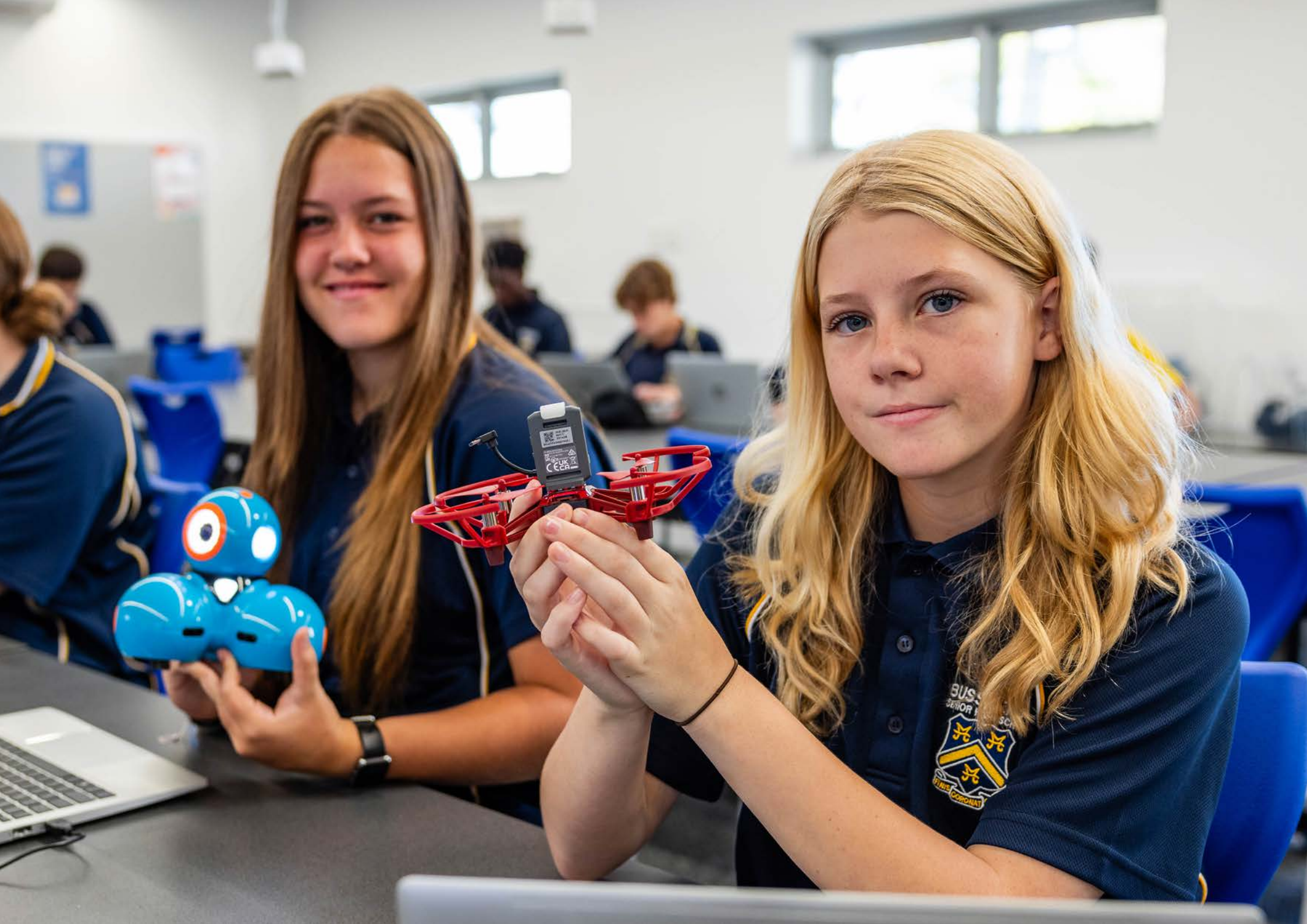
The percentage of students meeting the OLN standard at Year 9 NAPLAN will be equal to that of WA Public Schools

The proficiency levels in Year 9 NAPLAN (Reading, Writing, Numeracy) will be equal to that of WA Public Schools

The percentage of students who complete an ATAR pathway is similar to the percentage of students that meet the literacy and numeracy standard in Year 9

By the end of 2026 there will be a reduction in the difference between Aboriginal and non-Aboriginal student achievement and attendance

Each year, as a school, we will progress towards becoming a culturally responsive school as measured against the Aboriginal Cultural Standards Framework



Priority One

Quality Teaching

Effective teachers place students at the centre of quality teaching and learning. They know their students, the curriculum and how best to implement strategies in their classroom to encourage and support academic achievement.

We will achieve this by:

- Consistent implementation of our Instructional Framework in every classroom
- A consistent whole school approach to the teaching of literacy and numeracy
- Analysis of student achievement data to inform and guide effective teaching practices, including differentiation of the curriculum to ensure extension and remediation
- Development of successful pathways for all students to support learning, develop aspirations and create opportunities
- Full participation instructional strategies implemented in all classrooms to support learning and success for all students
- Development of digital capabilities of all students to enable them to be digitally literate and use digital technology as a tool for learning



Priority Two

School Culture & Community



Positive whole school relationships, particularly between teachers and students, creates a culture that has an affirming impact on the progress of learners. When we all have high expectations and a belief that performance can and will improve, students rise to the expectation.

We will achieve this by:

- An expectation that every student will engage in their learning and have regular attendance
- An expectation that every student will follow the R.E.A.L expectations and be an active part of Busselton Senior High School as a Positive Behaviour Support school, with rewards and recognition as an integral part of this
- Implementing a range of programs that support young people to grow and develop
- Recognising and enabling growth through feedback to and between students, staff, parents, and the community
- Acknowledgment of the cultural diversity of our school community and responding to it through whole school approaches

Priority Three Leadership

Leadership is demonstrated in many forms across multiple contexts and by empowering staff and students to become effective leaders, our school will be collaborative, thrive and progress.

We will achieve this by:

- Providing a wide range of opportunities for student leadership, student voice and involvement in school culture
- Leadership development programs and resources tailored specifically for Busselton Senior High School staff to cultivate a culture of continuous improvement and career advancement
- The Senior Leadership Team leading a culture of excellence in all areas of the school through purposeful strategic leadership
- The School Board delivering accountable leadership in the governance of our school





BUSSELTON

SENIOR HIGH SCHOOL



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